

January 25, 2021

Dear Staff -

Thank you for the great work you have been doing to ensure our students receive the best education possible while staying safe and healthy. Last week was the first day some Developmental Pre-K, Developmental Kindergarten, STRIVE and Life Skills students returned to the classroom. We are pleased to be able to serve these students in person and thank everyone who helped make that happen.

We are also pleased to announce that in two weeks, on Monday, February 8, we will be moving to <u>stage 3 learning model status</u>, unless circumstances require a delay. This will include welcoming back the following students:

- Kindergarten and grade 1,
- o Resource students in Kindergarten and grade 1,
- ECEAP students.
- Extended Resource and Achieve students in grades 1-5,
- Transitional K,
- Preschool students receiving itinerant services.

ECEAP and Preschool will be four (4) days a week, Monday - Thursday. For the other groups, families that have requested to return to the building will be attending in an AA/X/BB hybrid model while other families chose to stay 100% remote.

This will have group A in the buildings Monday and Tuesday and group B in the buildings on Thursday and Friday. For days when the hybrid alternating group is not inperson, students will be engaged in asynchronous teacher-directed independent learning.

As communicated last week, beginning Wednesday, February 10 for elementary students, Wednesdays (the "X" day noted above) will be dedicated to asynchronous learning and synchronous instructional support at the teacher's discretion, with a target of 45 minutes of synchronous class time at the beginning of the day.

Elementary students assigned to the "A" hybrid group	Elementary students assigned to the "B" hybrid group
Monday & Tuesday: in-person instruction	Monday & Tuesday: asynchronous teacher-directed independent learning activities

Wednesday: Up to 45 mins. of synchronous check-in and instruction at beginning of day; remainder of day asynchronous (teacher-directed independent learning activities) and synchronous instruction at the teacher's discretion.	Wednesday: Up to 45 mins. of synchronous check-in and instruction at beginning of day; remainder of day asynchronous (teacher-directed independent learning activities) and synchronous instruction at the teacher's discretion.
Thursday & Friday: asynchronous teacher-directed independent learning activities	Thursday & Friday: in-person instruction

Elementary Students in 100% remote learning

Monday-Tuesday, Thursday-Friday: remote instruction

Wednesday: Up to 45 mins. of synchronous check-in and instruction at beginning of day; remainder of day asynchronous (teacher-directed independent learning activities) and synchronous instruction at the teacher's discretion

This move to stage 3 will be communicated to all families this afternoon, Families included in this stage 3 change be receiving a communication from their school with more details about returning to the classroom, which group they belong to, and other important details.

As we reopen to students, we will implement protocols to protect the health and safety of our students, staff and families. Families are being directed to a Parent COVID-19 handbook, and being given directions by their school for health attestations and daily health screening as their child returns to the building.

- All students and staff will be asked to self-monitor for symptoms of COVID-19. If they are feeling sick, they should stay home from school. If they are experiencing symptoms of the virus, they should consult a healthcare professional right away and notify the school office.
- Students and staff will be frequently reminded about the importance of proper handwashing. We have placed no-touch hand sanitizer units throughout our buildings.
- All students and staff members will be required to wear masks or face coverings.
- We will follow the six (6)-foot social distancing recommendation and have indicated capacities for classrooms.

The health, safety, and well-being of our school community remains our top priority. We are following sound protocols aligned with expert health guidance.

We look forward to seeing everyone back in our school soon. If you have any questions, please contact your principal or supervisor. Once again, thank you for all your efforts to provide a smooth transition.

Be safe and be well,

Dr. Ian Saltzman Superintendent